

**Tickets to the Gun Show  
NFTY-SW Spring Kallah 2018**

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(Adapted by Logan Zinman Gerber for Kutz18 + Beyond)

**Touchstone Text:** “neither shalt thou stand idly by the blood of thy neighbour” -  
Leviticus 19:16

**Goals:**

- PPs are moved to take action against gun violence
- PPs know more ways to affect change

**Objectives:**

- PPs become aware of gun laws in different states through simulations
- PPs experience examples of proposed common sense gun legislation

**People:**

- 1-2 people at each state and 2 people in the training area
- PLs: Logan + Lizzie

**Materials**

- 6 separate areas (1 for each state and 1 training area) in the same room/general space
- 1 nearby but separate room (gun show)
- 6 Tables
- NFTY Firearm App (1/PP)
- Writing Test (1/pp)
- State signs, laws, and quick fact sheets (Arizona, California, Mississippi, New Jersey, Texas - 1 of each document in the state folder please)
- Copies of role sheet (10)
- Pens
- Posters/flipchart paper (2)
- Marker for posters/flipchart paper
- Cups
- Beanbags
- 1 die

### Time Table:

- |                              |       |
|------------------------------|-------|
| 1. Introduction              | 00-04 |
| 2. Simulation 1              | 05-19 |
| 3. Review 1                  | 20-24 |
| 4. Step Forward If...        | 25-29 |
| 5. Introduce Evening Program | 30-50 |

### Detailed Procedure:

1. Introduction 5 minutes
  - a. Have everyone get into groups of 5.  
 PL: "Today you'll all be applying for a license to own guns in five states around the country. You'll see a range of states and restrictions for comparison. To save a lot of time and paper we've created a NFTY Firearm Common Application that everyone in your group will be filling out. Before we start, assign each member in your group a number 1-5 and write that number on your application where it says "Background#." Each number will represent a background that I encourage you to role play as. This background simulates different pieces of information that would be flagged in a background check system, which matters more to some states than others. You may chose to lie on your application if you'd like, but the background# must be what you're assigned. Each number corresponds to the following roles:
    1. Convicted of Domestic Violence
    2. Minor Mental Health Issues/Minor Crime 10+ Years Ago/Juvenile
    3. 18 Years Old
    4. History of Serious Mental Illness
    5. No Unique Traits
 Once you finish your applications, your group can flow from state to state as you please. You'll have 25 minutes to visit as many states as possible and try to notice differences between states. Not every part of your applications will be used the same at each state. This program will primarily focus on the process of obtaining licenses and handguns only, not the process of buying a firearm or long guns such as rifles and shotguns.

2. Simulation 1 15 minutes

- a. Each state lets 2 people pass that normally wouldn't. This represents miscommunications in reporting systems and failed background checks. Each state has different rules for who passes or not. Mark the bottom of the back of the "NFTY Firearm App" with pass or fail and write the state name and your initials. First check the application questions, then check background#.
- b. Training Station
  1. "Shooting test"
    - a. PPs will throw bean bags at stacked cups and must knock them all over to pass (2 tries)
    - b. Sign in the box if they pass
  2. "Writing test"
    - a. Half sheet full of trivia questions with statistics about gun violence in America (3 tries)
    - b. If they don't pass in three tries mark "fail"
  3. Roll a die. (Secretly determining if you have access to the gun show)
    - a. PPs will not know why they are rolling a die - do not tell them
    - b. Anyone who rolls a 1 will be privately invited to the gun show
    - c. Explain that there is a gun show going on in a nearby town, and they can purchase a gun there. They'll just need an entry fee - something they can trade for access to the gun show and their gun purchase.
    - d. @ the gun show: Welcome any pps who come in to the gun show (please don't flex your biceps but we understand if you can't help yourself) and let them know that they can pay for any gun they choose. They can trade you something they have on them (they shouldn't leave the room or go back to their cabin) that is valuable in exchange for the entrance fee and a gun purchase. Make sure it actually feels important or valuable to them - their phone, shoes, watch, etc. You don't need to check any paperwork.
    - e. Trade. Tell them not to tell anyone else where they gun show is, and send them back to the main program room.

- c. Arizona Station
  - 1. Permitless Carry/No Application
  - 2. Any Background# is acceptable
  - 3. Can concealed carry a gun in most places. Arizona has a concealed carry weapon application to lift some restrictions on where it can be carried.
  
- d. Texas Station
  - 1. Application Requirements:
    - a. Fingerprint
    - b. Must pass training and written course
    - c. All questions marked “no”
  - 2. Acceptable Background#:
    - a. Always 5
    - b. Sometimes 2
    - c. Rarely 4
  - 3. With this license you can carry a handgun in public and are exempt from federal background checks when purchasing handguns after the license has been obtained.
  
- e. California Station
  - 1. Application Requirements:
    - a. Fingerprint
    - b. Training
  - 2. Acceptable Background#:
    - a. Only 5
  - 3. 10 day waiting period for each gun purchased. Applicants are approved for each firearm individually and cannot carry in public
  - 4. Must repeat process to buy each gun. Concealed carry is illegal.
  
- f. Mississippi Station
  - 1. Permitless Carry
  - 2. Anyone
  - 3. There is an application if residents want a permit that is honored in other states

4. Can conceal carry a gun in most places. Mississippi has a concealed carry weapon application to lift some restrictions on where it can be carried.
- g. New Jersey Station
1. NFTY App Requirements:
    - a. Signature of 2 Kutz Staff on back - References
    - b. Training
    - c. All questions marked “no”
    - d. Fingerprint
  2. Application to Carry Requirements:
    - a. Must wait 10 minutes before they can turn in
    - b. All questions marked “no”
    - c. Signatures from regbo members
    - d. Very rarely approve, only approve for 5
  3. Rarely 2, always 5
  4. With the NFTY App you can purchase a firearm in NJ but cannot carry it anywhere but your private property. The App to carry allows you to carry in public.
3. Review 1      5 minutes      Whole Group
- Discuss the following:
- a. How did you feel about the laws in each state? Did anything surprise you? What and why? Which laws do you disagree with the most?
  - b. Which states did you believe had the best gun safety laws? Rank them.
  - c. How did your roles affect the process? What about accessing the gun show?
4. Step Forward If... 5 minutes
- a. In the last 20 years there have been 62 mass shootings. If you're a 1, 2, or 3 stand up. About 60% of the mass shooters showed signs of dangerous mental health problems. Extreme risk protection orders could've prevented these shootings by preventing shooters from purchasing guns in the first place, or removing access to them when their families noticed they were in crisis. You can sit.
  - b. If you're a 4 or 5 please stand up. It's estimated that 42% of gun owners acquired their guns without going through a background check. Sit down.

- c. If you're a 3, 4, or 5 please stand up. 60% of firearm related deaths in the United States are suicide. Waiting periods have been shown to lower firearm related suicide by 51% and overall suicide rates by 20%. You can sit down.

Thank you for demonstrating. Take a seat.

## Evening Program Prep

### Intro (3)

We've gone through an arc of experience the last two days. We used gun violence prevention as a way to explore power and map the landscape of the issue, and get an idea of who the decision makers, or targets, are, and who holds varying amounts of power when it comes to reducing gun violence. We are a movement that has national recognition, and we have the potential to wield a lot of power and leverage relationships we have with people in power/that have decision making power, if we are organized. And not organized like our passion planners are in order (which they should be), but we are all working toward the same goal with the same strategy together. How we can use civic engagement as our lever to move the needle on gun violence.

The racial dynamics and power dynamics we talked about are really important as we think about action steps - not just for gun violence, but in all social issues you're passionate about. It's also really important to know where things sit legislatively - so the first part of this session is going to be experiencing gun laws in five states with really different gun laws, to build an understanding of how widespread our state laws are. We also have handouts that explain some of the issues and loopholes that exist in gun laws if you want to check them out. The second part of this session is going to be breaking that experience down and exploring what you want to accomplish in your evening program.

It's your turn to be the teachers and bring this information to the rest of Kutz, and then hopefully, the rest of the country. You're going to run an evening program that we hope people will use at home - in their NFTY regions, with their youth groups, in clubs in school - anywhere it will make a difference.

### Rose Bud Thorn (7)

Let's start with a quick rose-bud-thorn.

What about this program was a rose - really excellent and meaningful, that you think others should experience?

What was a thorn - what do you think could have gone better, or took away from the experience that we should learn from?

What is a bud - an opportunity this program or in general, running an evening program, presents that we need to take advantage of and nurture, so it blooms?

### **Selecting Roles (5)**

Have the roles chart printed and passed out.

Give everyone a chance to ask questions.

Have a sign-up sheet with the roles hanging on one wall.

Have everyone read and talk with people for a few minutes before letting them sign up.

### **Siyyum (5)**

When we do intense work like GVP work, when we become community organizers and take this justice work home with us, it can really affect us emotionally. I realized about a month into this job, while crying uncontrollably on the couch after watching a TV show that showed gun violence, that if I was going to think all day every day about young people dying because of access to guns in our country, I needed a way to release some of that emotion more often than once a month, and a little more purposefully than a surprise crying jag (which are OK sometimes but this is an exercise in taking care of ourselves).

Sometimes I go for a run and let the endorphins do their job.

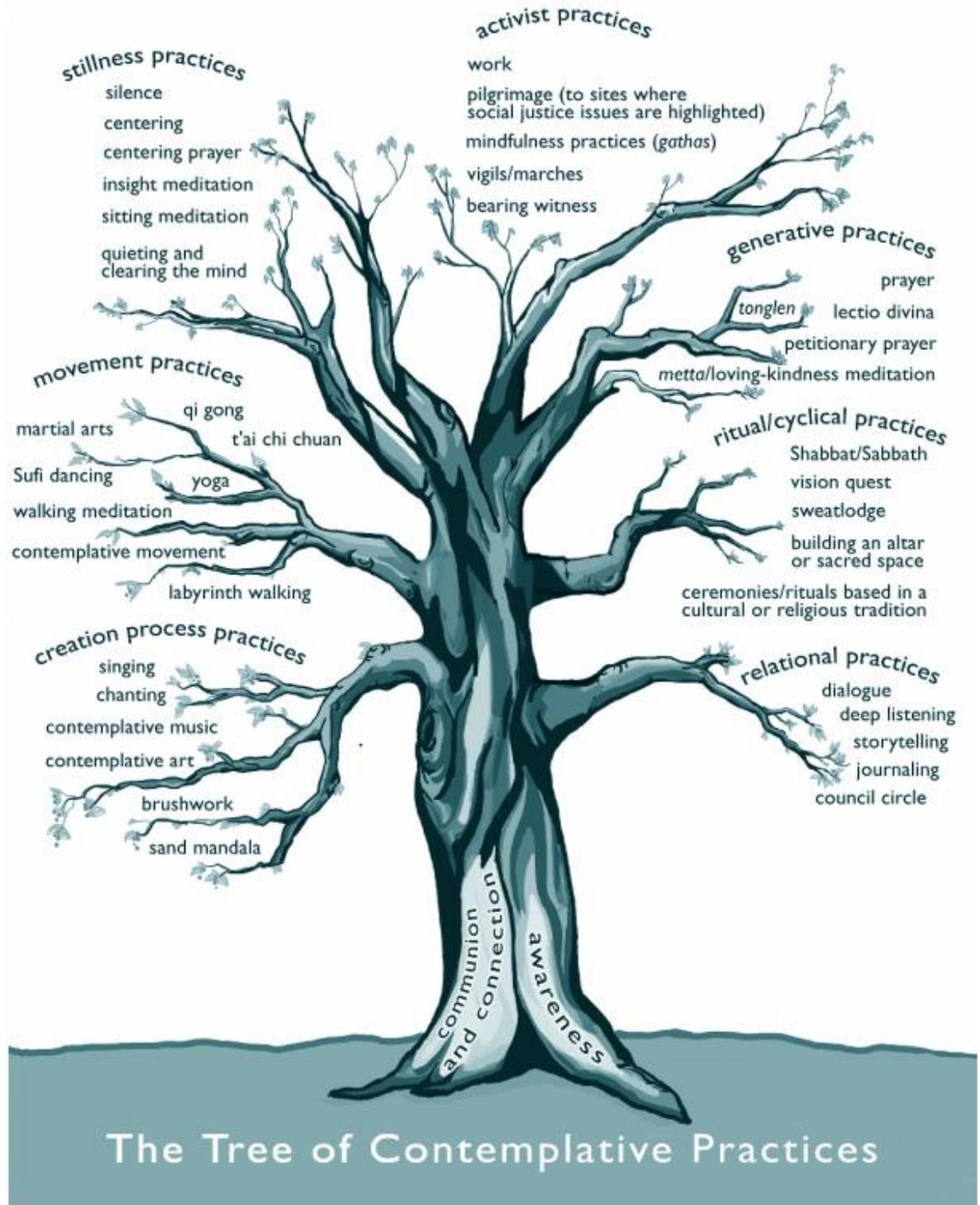
Sometimes I [say a prayer](#) for everyone working to do this work, to remember I'm not alone.

Sometimes I do a little yoga video on youtube.

Sometimes I listen to [this song](#) one of my alumni wrote after the MSD shooting.

What do you want to do? Pick one we can do together for the next few minutes.

<b>Roles</b>	<b>Description of the Work</b>	<b># People</b>
“Narrators”	Explain the program and activities before people do them - set the tone for the program (Intro) and what people will feel when they leave the room (Conclusion).	2
Producers	Behind the scenes - making sure that everything is prepped, everyone has what they need and feels prepared, handles any AV needs, deals with program supplies, etc.	2
Running the Shooting Test	Run the shooting test (aka bean bag toss) during the program.	2
Running the Written Test	Run the written test (aka quiz on gun violence facts) during the program.	2
Running the Dice Roll	Run the dice roll (aka access to the gun show) during the program.	1
Running the AZ Station	Fact check and research the gun laws in your state. Make sure the experience at your state matches what it would be like in real life.	2
Running the CA Station	Fact check and research the gun laws in your state. Make sure the experience at your state matches what it would be like in real life.	2
Running the MS Station	Fact check and research the gun laws in your state. Make sure the experience at your state matches what it would be like in real life.	2
Running the NJ Station	Fact check and research the gun laws in your state. Make sure the experience at your state matches what it would be like in real life.	2
Running the TX Station	Fact check and research the gun laws in your state. Make sure the experience at your state matches what it would be like in real life.	2
Run the Gun Show	Sell guns (trade something valuable) to participants who gain access to the gun show.	1
Teach Civic Engagement	Develop an engaging way to show people the meaning and purpose of civic engagement, why voting, registering folks to vote, engaging with candidates, and voting down ballot is important.	3
Experience Civic Engagement	Run an activity that gets people committed to civic engagement work. Have them pledge to vote, run a photo booth, pass out stickers - whatever works to get people enthusiastic about their role in the civic engagement campaign.	3
Discussion Leader	Debrief the gun/state law simulation with a group of participants.	8
Your Call	What other roles or changes need to be made? Do it!	



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